

# Annex 1

# Percentage of pupils attaining or surpassing each level in 2011 in Key Stage 1 for all national curriculum subjects by pupil type

Havering LA School (3119999)

## Percentage of Key Stage 1 pupils achieving level 2b or above

This report shows the percentage of pupils in the school and nationally who attain or surpass the required standard for each level. Significance tests have been performed.

	Reading				Writing				Mathematics			
	Cohort	School	National	Sig	Cohort	School	National	Sig	Cohort	School	National	Sig
All Pupils	2,666	79	74	Sig+	2,666	68	61	Sig+	2,666	78	74	Sig+
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Gender												
Male	1,366	75	68	Sig+	1,366	61	53	Sig+	1,366	78	73	Sig+
Female	1,300	83	79	Sig+	1,300	75	70	Sig+	1,300	79	76	Sig+
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Free School Meals												
FSM	401	62	57	Sig+	401	49	42	Sig+	401	63	58	Sig+
Non FSM	2,265	82	78	Sig+	2,265	71	66	Sig+	2,265	81	78	Sig+

Percentage of pupils attaining or surpassing each level in 2011 in Key Stage 1 for all national curriculum subjects by pupil type

Havering LA School (3119999)

	Reading				Writing				Mathematics			
	Cohort	School	National	Sig	Cohort	School	National	Sig	Cohort	School	National	Sig
<u>English as a First Language</u>												
English or believed to be English	2,351	79	75	Sig+	2,351	68	62	Sig+	2,351	79	75	Sig+
Other than English or believed to be other	293	76	68	Sig+	293	66	57	Sig+	293	75	68	Sig+
Unclassified	22	59	46		22	64	34	Sig+	22	77	47	Sig+
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<u>Special Educational Needs</u>												
No Identified SEN	2,182	89	85	Sig+	2,182	78	73	Sig+	2,182	87	85	Sig+
SEN without a statement	461	34	33		461	22	18	Sig+	461	39	37	
School Action	322	34	35		322	21	19		322	41	39	
School Action plus	139	36	30		139	25	17	Sig+	139	35	33	
SEN with a statement	23	9	15	-	23	4	8	-	23	4	15	-
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Percentage of pupils attaining or surpassing each level in 2011 in Key Stage 1 for all national curriculum subjects by pupil type

Havering LA School (3119999)

Ethnicity Group	Reading				Writing				Mathematics			
	Cohort	School	National	Sig	Cohort	School	National	Sig	Cohort	School	National	Sig
White												
British	1,909	80	75	Sig+	1,909	69	62	Sig+	1,909	80	76	Sig+
Irish	8	88	78	-	8	88	64	-	8	75	79	-
Traveller of Irish Heritage	9	22	24	-	9	11	14	-	9	33	29	-
Gypsy/Roma	3	33	23	-	3	33	15	-	3	33	28	-
Any other White background	119	74	64	Sig+	119	61	52		119	75	69	
Mixed												
White & Black Caribbean	45	84	71	Sig+	45	64	56		45	78	69	
White & Black African	24	83	76		24	71	63		24	88	74	
White & Asian	23	78	80	-	23	65	69		23	70	79	-
Any other mixed background	43	81	76		43	74	63		43	79	75	

2011 Unvalidated data

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Percentage of pupils attaining or surpassing each level in 2011 in Key Stage 1 for all national curriculum subjects by pupil type

Havering LA School (3119999)

	Reading				Writing				Mathematics			
	Cohort	School	National	Sig	Cohort	School	National	Sig	Cohort	School	National	Sig
Asian or Asian British												
Indian	42	88	83		42	76	74		42	83	81	
Pakistani	24	71	68		24	54	55		24	54	65	
Bangladeshi	22	77	71		22	77	59		22	77	69	
Any other Asian background	36	72	76		36	72	67		36	78	77	
Black or Black British												
Black Caribbean	56	63	68		56	50	53		56	55	63	
Black African	172	83	73	Sig+	172	74	59	Sig+	172	79	68	Sig+
Any other Black background	49	76	69		49	61	56		49	73	64	
Chinese	8	75	78	-	8	75	72	-	8	100	85	-
Any other ethnic group	12	67	65	-	12	58	54		12	67	67	-
Unclassified - Refused	16	81	75	-	16	63	63		16	75	75	-

Percentage of pupils attaining or surpassing each level in 2011 in Key Stage 1 for all national curriculum subjects by pupil type

Havering LA School (3119999)

	Reading				Writing				Mathematics			
	Cohort	School	National	Sig	Cohort	School	National	Sig	Cohort	School	National	Sig
Unclassified - Information not obtained	46	63	48	Sig+	46	50	35	Sig+	46	65	49	Sig+
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Term of Birth												
Autumn	847	84	80	Sig+	847	74	70	Sig+	847	83	81	
Spring	897	81	74	Sig+	897	71	62	Sig+	897	82	75	Sig+
Summer	922	72	67	Sig+	922	59	53	Sig+	922	70	66	Sig+

# Percentage of pupils attaining or surpassing each level in 2011 in Key Stage 2 for all national curriculum subjects by pupil type

Havering LA School (3119999)

## Percentage of Key Stage 2 pupils achieving level 4 or above

This report shows the percentage of pupils in the school and nationally who attain or surpass the required standard for each level. Significance tests have been performed.

	English				Mathematics				English&Mathematics			
	Cohort	School	National	Sig	Cohort	School	National	Sig	Cohort	School	National	Sig
All Pupils	2,711	86	81	Sig+	2,711	82	80	Sig+	2,711	77	74	Sig+
Gender												
Male	1,377	83	77	Sig+	1,377	84	80	Sig+	1,377	76	72	Sig+
Female	1,334	89	86	Sig+	1,334	81	80		1,334	78	77	
Free School Meals												
FSM	403	75	67	Sig+	403	70	67		403	62	58	
Non FSM	2,308	88	84	Sig+	2,308	84	83		2,308	80	78	Sig+
Attainment at KS1												
Low	402	43	37	Sig+	402	43	40		402	28	25	
Middle	1,532	92	90	Sig+	1,532	86	86		1,532	81	81	
High	676	100	100	-	676	99	99		676	99	99	
English as a First Language												
English or believed to be English	2,457	86	82	Sig+	2,457	83	81	Sig+	2,457	77	75	Sig+
Other than English or believed to be other	248	83	77	Sig+	248	80	77		248	74	70	
Unclassified	6	100	51	-	6	83	50	-	6	83	43	-
Special Educational Needs												
No Identified SEN	2,137	95	93	Sig+	2,137	91	91		2,137	88	87	

Percentage of pupils attaining or surpassing each level in 2011 in Key Stage 2 for all national curriculum subjects by pupil type

Havering LA School (3119999)

	English				Mathematics				English&Mathematics			
	Cohort	School	National	Sig	Cohort	School	National	Sig	Cohort	School	National	Sig
SEN without a statement	522	54	51		522	52	53		522	37	38	
School Action	356	63	57	Sig+	356	58	58		356	44	43	
School Action plus	166	34	41		166	39	46		166	23	31	Sig-
SEN with a statement	52	27	20		52	23	21		52	15	15	
Ethnicity Group												
White												
British	2,079	85	82	Sig+	2,079	83	81	Sig+	2,079	77	75	Sig+
Irish	8	88	87	-	8	100	85	-	8	88	80	-
Traveller of Irish Heritage	7	86	38	-	7	71	39	-	7	57	30	-
Gypsy/Roma	2	50	30	-	2	50	33	-	2	50	23	-
Any other White background	102	85	74	Sig+	102	80	77		102	75	68	
Mixed												
White & Black Caribbean	51	80	79		51	78	77		51	71	70	
White & Black African	11	91	83	-	11	82	79	-	11	73	74	-
White & Asian	13	77	86	-	13	85	85	-	13	62	80	-
Any other mixed background	34	88	84		34	88	81		34	82	76	
Asian or Asian British												
Indian	32	94	87	-	32	91	86	-	32	91	82	
Pakistani	25	72	76		25	76	75		25	68	68	



Percentage of pupils attaining or surpassing each level in 2011 in Key Stage 2 for all national curriculum subjects by pupil type

Havering LA School (3119999)

	English				Mathematics				English&Mathematics			
	Cohort	School	National	Sig	Cohort	School	National	Sig	Cohort	School	National	Sig
Bangladeshi	12	92	82	-	12	83	79	-	12	83	74	-
Any other Asian background	23	96	82	-	23	96	84	-	23	96	77	Sig+
Black or Black British												
Black Caribbean	49	90	78		49	80	73		49	76	67	
Black African	160	89	79	Sig+	160	80	76		160	76	70	
Any other Black background	31	81	77		31	71	73		31	65	67	
Chinese	12	100	88	-	12	100	94	-	12	100	86	-
Any other ethnic group	23	78	73		23	78	78		23	70	68	
Unclassified - Refused	28	82	81		28	71	80		28	71	75	
Unclassified - Information not obtained	9	100	57	-	9	78	56	-	9	78	49	-

# Percentage of pupils attaining or surpassing each level in 2011 in Key Stage 2 for all national curriculum subjects by pupil type

Havering LA School (3119999)

## Percentage of Key Stage 2 pupils achieving level 5 or above

This report shows the percentage of pupils in the school and nationally who attain or surpass the required standard for each level. Significance tests have been performed.

	English				Mathematics				English&Mathematics			
	Cohort	School	National	Sig	Cohort	School	National	Sig	Cohort	School	National	Sig
All Pupils	2,711	33	29	Sig+	2,711	36	35		2,711	22	21	
Gender												
Male	1,377	28	23	Sig+	1,377	39	37		1,377	21	18	Sig+
Female	1,334	39	35	Sig+	1,334	33	33		1,334	24	23	
Free School Meals												
FSM	403	18	14	Sig+	403	19	19		403	10	8	
Non FSM	2,308	36	32	Sig+	2,308	39	38		2,308	24	24	
Attainment at KS1												
Low	402	2	1		402	2	4		402	0	0	-
Middle	1,532	23	19	Sig+	1,532	29	27		1,532	12	10	
High	676	75	72		676	74	77		676	59	60	
English as a First Language												
English or believed to be English	2,457	33	30	Sig+	2,457	36	35		2,457	22	21	
Other than English or believed to be other	248	29	23	Sig+	248	35	33		248	23	18	Sig+
Unclassified	6	17	17	-	6	0	18	-	6	0	10	-
Special Educational Needs												
No Identified SEN	2,137	41	37	Sig+	2,137	44	44		2,137	28	27	

Percentage of pupils attaining or surpassing each level in 2011 in Key Stage 2 for all national curriculum subjects by pupil type

Havering LA School (3119999)

	English				Mathematics				English&Mathematics			
	Cohort	School	National	Sig	Cohort	School	National	Sig	Cohort	School	National	Sig
SEN without a statement	522	4	5		522	7	9		522	2	2	
School Action	356	5	5		356	7	9		356	2	2	
School Action plus	166	3	5		166	8	9		166	2	3	-
SEN with a statement	52	4	3	-	52	4	5	-	52	2	2	-
Ethnicity Group												
White												
British	2,079	34	30	Sig+	2,079	36	35		2,079	23	21	
Irish	8	25	37	-	8	25	44	-	8	13	29	-
Traveller of Irish Heritage	7	29	3	-	7	0	6	-	7	0	1	-
Gypsy/Roma	2	0	4	-	2	0	6	-	2	0	2	-
Any other White background	102	22	25		102	33	35		102	16	19	
Mixed												
White & Black Caribbean	51	33	25		51	31	27		51	22	16	
White & Black African	11	27	31	-	11	18	34	-	11	9	22	-
White & Asian	13	38	38		13	38	46		13	23	30	-
Any other mixed background	34	24	33		34	47	37		34	18	23	
Asian or Asian British												
Indian	32	31	35		32	53	47		32	25	28	
Pakistani	25	24	20		25	28	27		25	24	14	-

Percentage of pupils attaining or surpassing each level in 2011 in Key Stage 2 for all national curriculum subjects by pupil type

Havering LA School (3119999)

	English				Mathematics				English&Mathematics			
	Cohort	School	National	Sig	Cohort	School	National	Sig	Cohort	School	National	Sig
Bangladeshi	12	33	23	-	12	33	32	-	12	25	17	-
Any other Asian background	23	48	31		23	43	47		23	43	26	Sig+
Black or Black British												
Black Caribbean	49	10	20		49	20	20		49	8	11	
Black African	160	33	23	Sig+	160	36	28	Sig+	160	21	15	Sig+
Any other Black background	31	26	22		31	26	24		31	10	14	-
Chinese	12	67	45		12	67	67	-	12	42	41	-
Any other ethnic group	23	30	22		23	26	35		23	22	17	-
Unclassified - Refused	28	29	31		28	39	37		28	25	22	
Unclassified - Information not obtained	9	22	17	-	9	22	20	-	9	0	11	-

# Key Stage 1 to Key Stage 2 performance – expected progress

Havering LA School (3119999)

This report shows the percentage of pupils making expected progress between Key Stage 1 and 2. Significance tests have been performed on the data.

	English				Mathematics			
	Cohort	School	National	Sig	Cohort	School	National	Sig
All Pupils	2634	86	83	Sig+	2633	83	82	
Gender								
Male	1337	85	81	Sig+	1342	86	83	Sig+
Female	1297	88	86	Sig+	1291	80	82	
Free School Meals								
FSM	392	86	79	Sig+	393	79	75	
Non FSM	2242	86	84	Sig+	2240	84	84	
Children Looked After								
CLA	-	-	-	-	-	-	-	-
Not CLA	2634	86	-	-	2633	83	-	-
Deprivation								
CLA or FSM	-	-	-	-	-	-	-	-
Not CLA or FSM	2242	86	-	-	2240	84	-	-
Attainment at KS1								
Low	402	83	78	Sig+	402	68	65	
Middle	1532	91	88	Sig+	1532	85	85	
High	676	78	77		676	87	89	
English as a First Language								
English or believed to be English	2419	86	83	Sig+	2417	83	82	
Other than English or believed to be other than English	209	91	87		210	89	85	
Unclassified	6	100	58	-	6	83	59	-
Special Educational Needs								
No Identified SEN	2080	89	87	Sig+	2078	88	88	
SEN without a statement	503	80	77		504	67	68	
School Action	345	83	80		345	69	70	
School Action Plus	158	73	71		159	63	64	
SEN with a statement	51	49	42		51	47	41	
Ethnicity Group								
White								
British	2058	86	83	Sig+	2057	83	82	
Irish	6	83	87	-	6	67	87	-
Traveller of Irish Heritage	7	86	65	-	7	71	61	-

# Key Stage 1 to Key Stage 2 performance – expected progress

Havering LA School (3119999)

	English				Mathematics			
	Cohort	School	National	Sig	Cohort	School	National	Sig
Gypsy/Roma	2	50	59	-	1	100	53	-
Any Other White Background	86	87	85		88	85	86	
Mixed								
White and Black Caribbean	50	80	83		50	76	79	
White and Black African	10	80	85	-	10	80	82	-
White and Asian	12	83	85	-	11	91	86	-
Any other Mixed Background	34	82	85		34	94	84	
Asian or Asian British								
Indian	31	90	88	-	32	94	89	-
Pakistani	21	90	86	-	21	90	82	-
Bangladeshi	11	100	89	-	11	82	85	-
Any other Asian Background	18	100	88	-	17	100	90	-
Black or Black British								
Black Caribbean	44	86	83		45	76	77	
Black African	149	90	87		149	85	84	
Any Other Black Background	29	83	82		28	79	80	
Chinese	12	92	91	-	12	100	95	-
Any Other Ethnic Group	19	89	85	-	19	89	87	-
Unclassified - Refused	26	92	82	-	26	88	82	-
Unclassified - Information Not Obtained	9	100	65	-	9	78	66	-

The calculation of expected progress changed in 2011 to include Key Stage 2 teacher assessments, where no appropriate test level is available.

The definitions of low, middle, high are based on the Key Stage 1 results attained by pupils on completion of the key stage. Low attaining are those below Level 2 at Key Stage 1 ( $APS < 12$ ). Middle attaining are those at Level 2 at Key Stage 1 ( $12 \leq APS < 18$ ). High attaining are those above Level 2 at Key Stage 1 ( $APS \geq 18$ ).

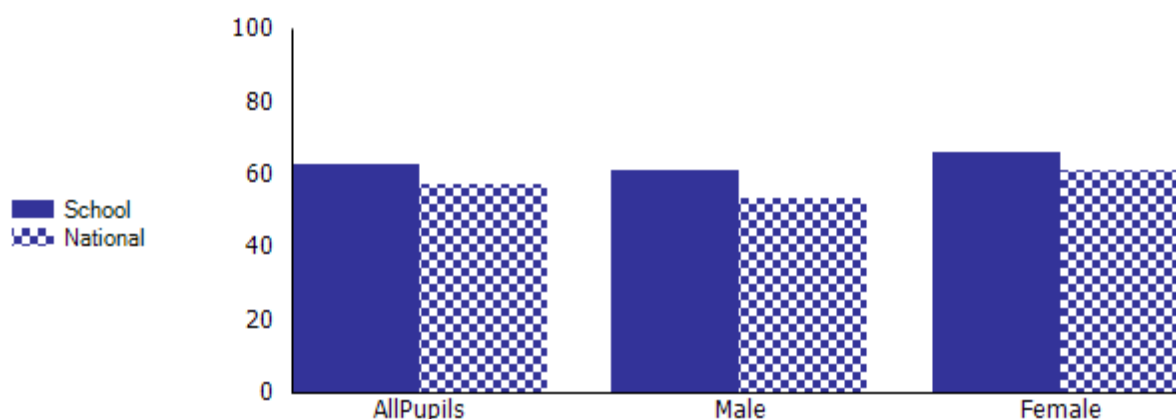
## Key Stage 4 , attainment, thresholds by pupil characteristics

Havering LA School (3119999)

### Percentage of candidates achieving 5 or more A\* to C (inc English and Maths) at GCSE and equivalent

This report provides analysis of pupils performance at GCSE and equivalent. The percentage of pupils gaining 5 or more A\* to C (inc English and Maths) in 2011 by pupil characteristic is shown. Significance tests have been performed on the data.

**Percentage of pupils achieving 5 or more A\* to C (inc English and Maths) at Key Stage 4**



Percentage of cohort gaining 5 or more A\* to C (inc English and Maths)

	Cohort	School	National	Difference	Significance
All pupils	3,081	63	57	6	Sig+
Gender					
Male	1,603	61	54	7	Sig+
Female	1,478	66	61	5	Sig+
Free School Meals					
FSM	287	38	34	4	
Non FSM	2,794	66	61	5	Sig+
English as a First Language					

## Key Stage 4 , attainment, thresholds by pupil characteristics

Havering LA School (3119999)

	Percentage of cohort gaining 5 or more A* to C (inc English and Maths)				
	Cohort	School	National	Difference	Significance
English or believed to be English	2,865	64	58	6	Sig+
Other than English or believed to be other	204	60	55	5	
Unclassified	12	75	18	57	-
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Special Educational Needs					
<hr/>					
No Identified SEN	2,660	70	68	2	
<hr/>					
SEN without a statement					
<hr/>					
School Action	215	26	27	-1	
School Action plus	116	24	19	5	
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SEN with a statement	90	9	8	1	
<hr/>					
Ethnicity Group					
<hr/>					
White					
British	2,479	63	58	5	Sig+
Irish	17	71	65	6	
Traveller of Irish Heritage	-	-	17	-	-
Gypsy/Roma	-	-	11	-	-
Any other White background	91	59	54	5	
Mixed					
White & Black Caribbean	36	56	49	7	
White & Black African	16	69	57	12	
White & Asian	14	71	68	3	-
Any other mixed background	36	72	62	10	
Asian or Asian British					
Indian	47	66	74	-8	



## Key Stage 4 , attainment, thresholds by pupil characteristics

Havering LA School (3119999)

	Percentage of cohort gaining 5 or more A* to C (inc English and Maths)				
	Cohort	School	National	Difference	Significance
Pakistani	15	80	52	28	Sig+
Bangladeshi	10	30	59	-29	-
Any other Asian background	23	57	62	-5	
Black or Black British					
Black Caribbean	39	59	48	11	
Black African	139	72	57	15	Sig+
Any other Black background	40	68	52	16	Sig+
Chinese	23	83	78	5	
Any other ethnic group	17	65	53	12	
Unclassified - Refused	36	64	59	5	
Unclassified - Information not obtained	3	33	19	14	-

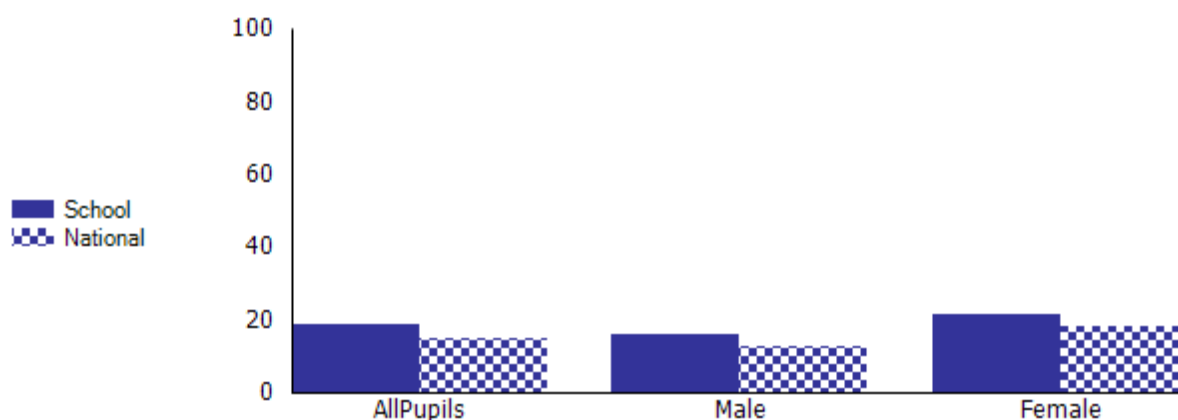
## Key Stage 4 , attainment, thresholds by pupil characteristics

Havering LA School (3119999)

### Percentage of candidates achieving English Baccalaureate at GCSE and equivalent

This report provides analysis of pupils performance at GCSE and equivalent. The percentage of pupils gaining in 2011 by pupil characteristic is shown. Significance tests have been performed on the data.

**Percentage of pupils achieving English Baccalaureate at Key Stage 4**



Percentage of cohort gaining English Baccalaureate

	Cohort	School	National	Difference	Significance
All pupils	3,081	19	15	4	Sig+
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Gender					
Male	1,603	16	12	3	Sig+
Female	1,478	22	18	4	Sig+
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Free School Meals					
FSM	287	5	4	1	
Non FSM	2,794	20	17	3	Sig+
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English as a First Language					
English or believed to be English	2,865	18	15	3	Sig+

## Key Stage 4 , attainment, thresholds by pupil characteristics

Havering LA School (3119999)

	Percentage of cohort gaining English Baccalaureate				
	Cohort	School	National	Difference	Significance
Other than English or believed to be other	204	20	14	5	Sig+
Unclassified	12	67	4	63	-
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Special Educational Needs					
No Identified SEN	2,660	21	19	2	Sig+
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SEN without a statement					
School Action	215	1	3	-2	
School Action plus	116	3	2	0	-
SEN with a statement	90	1	1	0	-
<hr/>					
Ethnicity Group					
White					
British	2,479	18	15	3	Sig+
Irish	17	41	26	15	-
Traveller of Irish Heritage	-	-	2	-	-
Gypsy/Roma	-	-	1	-	-
Any other White background	91	21	17	4	
Mixed					
White & Black Caribbean	36	8	9	-1	-
White & Black African	16	25	15	10	-
White & Asian	14	36	24	11	-
Any other mixed background	36	17	19	-3	
Asian or Asian British					
Indian	47	32	26	6	
Pakistani	15	20	11	9	-

## Key Stage 4 , attainment, thresholds by pupil characteristics

Havering LA School (3119999)

	Percentage of cohort gaining English Baccalaureate				
	Cohort	School	National	Difference	Significance
Bangladeshi	10	10	10	0	-
Any other Asian background	23	13	19	-6	-
Black or Black British					
Black Caribbean	39	10	8	3	-
Black African	139	14	11	3	
Any other Black background	40	15	10	5	-
Chinese	23	57	34	22	Sig+
Any other ethnic group	17	12	15	-3	-
Unclassified - Refused	36	19	17	3	
Unclassified - Information not obtained	3	33	5	29	-

# Key Stage 2 to Key Stage 4 performance – expected progress

Havering LA School (3119999)

This report shows the percentage of students making expected progress in English, mathematics.  
The value added methodology has changed in 2011 for the Expected Progress reports.  
Significance tests have been performed on the data.

	English				Mathematics			
	Cohort	School	National	Sig	Cohort	School	National	Sig
All Pupils	3005	74	71	Sig+	3001	71	64	Sig+
Gender								
Male	1560	70	66	Sig+	1563	71	62	Sig+
Female	1445	79	76	Sig+	1438	71	66	Sig+
Free School Meals								
FSM	277	53	55		273	46	45	
Non FSM	2728	77	74	Sig+	2728	73	67	Sig+
Children Looked After								
CLA	13	54	37	-	13	23	29	-
Not CLA	2992	74	71	Sig+	2988	71	64	Sig+
Free School Meals Or Children Looked After								
CLA or FSM	290	53	54		286	45	44	
Not CLA or FSM	2715	77	74	Sig+	2715	74	67	Sig+
Attainment at KS2								
Low	367	54	47	Sig+	362	27	26	
Middle	1462	72	70		1461	68	64	Sig+
High	1111	86	87		1111	89	85	Sig+
English as a First Language								
English or believed to be English	2830	74	71	Sig+	2818	70	63	Sig+
Other than English or believed to be other than English	164	82	77		172	83	75	Sig+
Unclassified	11	73	26	-	11	82	24	-
Special Educational Needs								
No Identified SEN	2603	79	78		2604	76	73	Sig+
SEN without a statement	316	53	52		315	37	39	
School Action	203	52	56		206	40	43	
School Action Plus	113	55	43	Sig+	109	32	31	
SEN with a statement	86	24	26		82	22	20	
Ethnicity Group								
White								
British	2454	73	70	Sig+	2443	70	63	Sig+
Irish	14	79	77	-	14	79	71	-

# Key Stage 2 to Key Stage 4 performance – expected progress

Havering LA School (3119999)

	English				Mathematics			
	Cohort	School	National	Sig	Cohort	School	National	Sig
Traveller of Irish Heritage	-	-	34	-	-	-	23	-
Gypsy/Roma	-	-	25	-	-	-	18	-
Any Other White Background	77	77	75		79	70	73	
Mixed								
White and Black Caribbean	36	69	66		35	57	54	
White and Black African	16	88	73	-	14	71	67	-
White and Asian	13	62	79	-	14	71	73	-
Any other Mixed Background	36	69	75		36	75	70	
Asian or Asian British								
Indian	45	80	86		46	78	84	
Pakistani	13	92	73	-	14	93	68	-
Bangladeshi	9	78	79	-	8	50	74	-
Any other Asian Background	17	76	81	-	21	81	84	-
Black or Black British								
Black Caribbean	37	84	70		37	70	62	
Black African	128	84	80		127	89	77	Sig+
Any Other Black Background	37	81	75		38	82	66	Sig+
Chinese	21	86	88	-	22	95	95	-
Any Other Ethnic Group	14	86	77	-	15	80	76	-
Unclassified - Refused	35	77	72		35	63	66	
Unclassified - Information Not Obtained	3	33	26	-	3	33	23	-

Expected Progress is defined as making 3 levels of progress from Key Stage 2 to Key Stage 4. Significance tests have been performed on the data. A blank space means that a significance test has been carried out and the result for school or ethnic group is not significantly different from the national average. If the formula indicates that the test cannot be run on the particular dataset, then a dash is displayed.